



Being Helpful in My Community – Teacher Guide



Grades: 3–6

Time Needed: 20–30 minutes

Activity Overview

In this activity, students reflect on ways they can positively contribute to their community. Students will draw a picture showing how they can be helpful and write a sentence explaining their action. This activity promotes civic responsibility, creativity, and clear written expression.

Learning Objectives

- Identify ways individuals can help their community
- Express ideas visually and through writing
- Write a clear, complete sentence describing an action
- Strengthen self-awareness and social responsibility

Materials Needed

- Drawing paper or community reflection worksheet
- Pencils and crayons, colored pencils, or markers

Activity Instructions

1. **Think:** Discuss examples of helping the community (school, neighborhood, family, or city).
2. **Draw:** Students draw a picture showing one way they can be helpful.
3. **Write:** Students write one complete sentence explaining what they can do.
4. **Share (Optional):** Students share their drawing and sentence with a partner or group.

Teacher Prompts

- Who are you helping in your picture?
- Why is this helpful to your community?
- How can small actions make a big difference?

Differentiation

- Grade 3: One simple sentence with teacher support
- Grades 4–5: One complete sentence with details
- Grade 6: One to two detailed sentences explaining impact

Common Core State Standards (CCSS)

Writing: W.3.2, W.4.2, W.5.2, W.6.2

Speaking & Listening: SL.3.4, SL.4.4, SL.5.4, SL.6.4

Language: L.3.1, L.4.1, L.5.1, L.6.1